

Land Trust Proposal 2021-2022

Goal #1

Students will demonstrate proficiency (3 or higher) in each subject area as measured by number of A's and B's (proficiency equivalents) earned quarterly.

Academic Areas

- CTE
- English/Language Arts
- Mathematics
- Physical Education
- Science
- Fine Arts
- Social Studies
- Health
- World Language

Measurements

Proficiency (number of A's and B's earned) as measured quarterly by academic performance.

Baseline - Quarter 1 Grades

Expectation: All students will be approaching proficient or proficient by the end of each quarter.

Current Data on state tested subject areas indicate that anywhere from 16% to 35% of students are not proficient in that subject area.

Reading proficiency will be measured by Reading Inventory, quarterly.

Action Steps

1. Provide an instructional support team to provide additional time and support to students who are not proficient.
2. Targeted practice and intervention.
 - a. Read Plus - Targeted reading intervention program for students who are reading at or below grade level.
 - b. ALEKS - Targeted intervention program that can also be used for enrichment in mathematics.
 - c. Intervention
 - i. HERO
3. After school remediation and enrichment programs T-TH from 3 pm to 4:30 pm.

4. Summer Camp options to improve proficiency across all subject areas.
 - a. Reading Camp - Students and their families will be taught how to use Read Plus. Family members will be encouraged to read as a family. Students will participate in a summer kick off, follow-up and finale.
 - b. Math Camp - offered to students who need additional time and support to reach grade level proficiencies.
 - c. Credit Recovery Camp- Freshmen students who want to recover credit before moving on to high school may participate in a summer credit recovery program.
5. Field Experiences
6. Continue implementation of Second Step program to improve the social-emotional well being of students and staff so fewer students and staff members are missing school time.
7. Continue implementation of the Positive Behavior Intervention Program
 - a. HERO - students earn Talons for respectful, responsible and safe behaviors improving school climate and students desire to be in school and engaged in learning.
8. Restorative Practices
 - a. Out of school/ out of class time reduced.
9. Flight Crew - LIA - HOPE Squad

Expenditures

Category	Description	Estimated Cost
Salaries & Employee Benefits (100 and 200)	1-Credit Recovery/Intervention Coordinator \$19,720 1-Grade Level ESP's \$24,000 1-Math Intervention Specialist \$19,720 3-After school intervention \$16,000 3-After school enrichment \$3,000	82,440
Transportation/Admission/Per Diem/Site Licenses (510, 530, 580)	3-Bussing \$20,000 2,4,5-Field Trips \$4000 9-Student Training \$2000	26,000
Software (670)	2-HERO - \$5500	5,500
Textbooks (642)	2-Reading Plus - \$12,500 9-Curriculum \$2000	14,500
Supplies (610)	4,9-Summer Camp Supplies \$3000 3-Book Whisperers \$1000 3-After school intervention supplies \$1,000 3-After school enrichment supplies \$1,000 7-Student Incentives \$3000	9,000
	Total	137,440

Goal#2

Teachers will implement high impact strategies and targeted intervention to improve student proficiency levels across all academic subject areas.

Academic Areas

- CTE
- English/Language Arts
- Mathematics
- Physical Education
- Science
- Fine Arts
- Social Studies
- Health
- World Language

Measurements

Students will demonstrate a Median Growth Percentile of 55% or greater on end of level assessments. (RISE, ASPIRE+)

Action Plan Steps

1. Summer Institute for all teachers new to Sunset Ridge.
 - a. Flight School Participation
 - i. Coaching Cycle participation
2. Subject-Specific Team Collaboration - Summer preparation & Quarterly Check-ups
 - a. Positive Behavior Intervention System
 - i. HERO
 - ii. Restorative Practices
 - b. Standards-based Grading
 - i. Proficiency Scale Development and use
 1. Canvas performance measures
 2. Proficiency Scales provided to students so students can monitor and reflect on their own learning.
 - ii. Common Formative Assessments
 - iii. Data Protocols

iv. Targeted Intervention

1. HERO

3. Continuing Education - Provide opportunities for teachers and ESP's to attend conferences, workshops and professional development activities that improve teaching and learning.

Expenditures

Category	Description	Estimated Cost
Salaries & Employee Benefits (100 and 200)	1-Flight School - Summer Institute - 2 Days - 150.00 Stipend per teacher per day \$3000 2-Collaboration Days - Subject Specific Teams - 1x/per semester 1x/data dive \$30,000 2-Standards-Based Grading - Workshop - All Faculty Members \$9,000	\$42,000
Professional and Technical Services (300)	3-Conferences and Workshops to improve teaching and learning as proposed \$15,000	\$15,000
	Total	57,000

Expenditures as Proposed: \$194,440 Allotment: \$194,817 Balance \$377.00

Digital Citizenship/Safety Principles Component? No

Estimated Carry-over < 10%

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Additional funding may be used for the following: to provide collaborative time for teachers to team, develop assessments, adjust curriculum maps, develop proficiency scales and align assessments to proficiency scales; to engage in/attend conferences (registration, travel, etc.) and/or professional development opportunities; to employ substitutes and/or assistants to support student learning and the PLC process; to increase/improve/upgrade classroom technology, i.e.

software, Chromebooks, computers, etc; to offer extra courses/classes to reduce class sizes; or to provide additional after school enrichment and/or academic support.

Publicity

Social Media - Posted to all accounts and school website

Posted on school bulletin board

Link emailed to state representatives and school board member

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent
10	0	2