

School TSSA Goal and Plan

School: Sunset Ridge Middle School

2026-2027 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2025-2026 TSSA Plan -- Consider the following questions or create your own:

How has our TSSA plan supported our schools' vision, mission, and beliefs?

How has our plan supported the District's vision, mission, and beliefs?

How has our plan improved school performance and student academic achievement?

What action steps have had the greatest impact on school performance and student achievement?

What have we learned?

What are our next steps?

Write a brief review and reflection of your school's 2025-2026 TSSA Plan. (To create a new line within a cell in Google Sheets, hold down the "command" key and hit the "return." You'll probably thank me forever for sharing that tip!)

This year at Sunset Ridge we implemented the school's TSSA Plan by doing the following:

-Digital Coaches: We used funds from TSSA to pay for 7 periods of coaching between 3 coaches. One of the 3 was also our digital coach, with one period funded by our Teaching and Learning department.

-Professional Development - We provided Lunch and Learn opportunities throughout the school year for teachers to come in for PD during lunches. Coaches also completed coaching cycles with many teachers, who were compensated with a stipend for completing a cycle. Additionally, teachers were allowed to attend local conferences and their registration and substitute costs were covered through TSSA.

Teachers were also given the opportunity to collaborate 1 time per quarter for each class/subject they teach. The substitutes were funded from TSSA.

-Software was purchased as well for Math, Language Arts, PBIS Rewards, Go Guardian and LanSchool.

-Class Size Reduction - Extra periods were funded from TSSA to reduce class sizes and fund teachers.

Instructional Technology - TSSA funds were used to fund student chromebooks, teacher computers, iPads, projectors and classroom hardware and software.

2026-2027 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2026-2027 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

Component 1: Safe, Supportive and Collaborative Culture

Component 2: Effective Teaching and Learning in Every Classroom

Component 3: Guaranteed and Viable Curriculum

Component 4: Standards-Referenced Instruction and Reporting

[USBE school report card status for 2024-25](#)

AREA	%	AREA	%	AREA	PTS
Achievement ELA	41.3	Growth ELA	53.9	Achievement	25
Achievement Math	42.2	Growth Math	61.5	Growth	33
Achievement Science	50.5	Growth Science	60.1	EL Progress	5
		Growth of Lowest 25%		Growth of Lowest	17
HIGH SCHOOLS ONLY	%		%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
POINT SUMMARY					
TOTAL POINTS	80	1% INCREASE	1		

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

Increase achievement by 5% in Math, Language Arts and Science on RISE and Aspire and achieve 2% growth in each tested content area

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

☐	EL	Year of TSI (1, 2, 3, 4)	
☒	SpED	Year of TSI (1, 2, 3, 4)	4
☐	Low SES	Year of TSI (1, 2, 3, 4)	
☐	Other	Year of TSI (1, 2, 3, 4)	

TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

We want our Special Education students to also show a minimum of 2% growth on RISE and Aspire..

Coaching

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework

[Elementary](#)

[Secondary](#)

[Coaching Budget Worksheet \(Optional\)](#)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L \$\$	OTHER
Melanie Leavitt (melanie.leavitt@jordandistrict.org)	☒	☒
Skyler Warner (skyler.warner@jordandistrict.org)	☐	☒
Erin Fitzmaurice (erin.fitzmaurice@jordandistrict.org)	☐	☒

How will you use coaching to address your school goals?

Description

Coaches will provide professional development to all teachers

Action Steps

Provide opportunities for professional development through:

Coaching Cycles, Lunch and Learn, after school PD, PD built into contracted days.

TSSA Funds will also fund stipends for teachers and hourly compensation for attending PD and completing projects/assignments.

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
Patti Hendricks	☒	☐	
Kim Christensen	☐	☐	Sped
Erin Fitzmaurice	☐	☐	Coach

How will your TSI Team use coaching to address TSI subgroups?

Description

The TSI Task Force will provide a plan and professional development to more effectively meet the needs of our struggling students, including how to make and support necessary accommodations, and effective teaching strategies and interventions.

Action Steps

1 Fund 1 full FTE to co-teach and work with students in smaller groups.

2 Review data on students who are not demonstrating progress and work with the SpEd team to meet the academic needs of those students.

3 Use RTI in both SpEd and regular classes to help students learn content at higher levels.

4 Compensate teachers for time spent outside normal hours in preparation to help TSA/ATSI as well as other students.

Is this component implemented within your school land trust plan?

YES

Description



Our land trust plan is tied to literacy growth. Coaching will help increase teacher capacity, which will in turn create growth in literacy.

Professional Learning

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

[See detailed information regarding Professional Learning as a Framework Component](#)

[Professional Learning Budget Worksheet \(Optional\)](#)

How will you use professional development to address your school goals?

Description

Our professional learning journey continues with a focus on PLC work. We offer dedicated PLC days for team collaboration and professional development opportunities, including local and national conferences, to help teachers enhance their practice. Key areas of emphasis at SRMS include: best practices of PLCs, specifically in proficiency scale development, common assessments, data collection and analysis, improving Tier 1 instruction, Response to Intervention (RTI) for all students, with a specific focus on our TSI/ATSI subgroups, and training on how to effectively utilize support aides to enhance student growth.

Action Steps

1. PLC days - for teachers to collaborate. One per quarter, per team. One day in the summer.
2. Send teachers and administrators to conferences both locally and nationally when applicable
3. Provide targeted PD on proficiency scales and PLC work and include a monitoring system for the work teachers are engaged in.
4. Provide targeted PD to support our TSI/ATSI subgroups.
5. Provide professional development for both certified and classified employees to enhance their effectiveness in supporting student learning.
6. Purchase professional development resources to support teachers and staff in areas such as PLC work, Response to Intervention (RTI), and social/emotional wellness.
7. Conduct data dives with teachers at least 2X per year to review data and efforts to support students
8. Purchase and implement FLEX software to facilitate effective intervention and remediation for students.

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

Our goal is to improve tier 1 instruction and provide for effective interventions/remediation for all learners. Our professional development will help teachers to more effectively teach, assess, enrich and remediate student learning.

Action Steps

1. Provide targeted PD for certified and classified classroom assistants to support our TSI/ATSI subgroups.
2. Provide professional development for both certified and classified employees to enhance their effectiveness in supporting student learning.
3. Modify PLC monitoring documents to reflect how teams are supporting our TSI/ATSI subgroups.
4. Use funds to provide time and space for core teachers to create plans to support TSI/ATSI subgroups leading up to RISE/ASPIRE.
5. Regular data dives with PLC teams to evaluate student success.

Is this component implemented within your school land trust plan?

YES

Description



School Initiative

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives; initiatives may include technology for students

[See detailed information regarding the Framework Component of School-Based Initiative](#)

[School-Based Initiative Budget Worksheet \(Optional\)](#)

How will you use school-based initiative(s) to address your school goals?

Description

We want to provide opportunities that enhance the experience of our students and staff, including technology, after school programs, smaller class sizes, out of class experiences, PBIS rewards

Action Steps

1. Fund additional FTE for to lower class sizes or provide new opportunities for students based on their interests.
2. Professional Development: Teachers and staff will attend various PD opportunities throughout the year and share their knowledge with their PLC teams and/or SRMS faculty. This includes covering registration costs, substitutes, and summer trainings.
3. Purchase Technology: Acquire Chromebooks, teacher devices, projectors, Vivis, apple TVs, iPads, and document cameras to support teaching and learning.
4. Purchase Software: Invest in software for Math, Language Arts, PBIS, GoGuardian, LanSchool, SEW programs, and other educational tools.
5. TSSA Funding for Classroom Materials: Allocate funds for classroom materials, excluding general supplies like pencils, notebooks, and binders, to enhance learning opportunities. This funding can also cover activities, field trips, and student rewards to support all subjects at different times during the year. This can also include paper, science and art supplies as well as food for a cooking class.
6. Provide funds for our school PBIS store, including PBIS software and items for the store.
7. Provide teachers with stipends for extra time spent outside normal contract time and on leadership teams that is otherwise not compensated.
8. Purchase Supplies, including food for parent nights.

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description

The above mentioned goals apply to both TSI groups as well. They will also benefit from the previously mentioned action steps.

Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES Description

☐

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	Salaries	Class size reduction, Instructional Coaches, Summer Collaboration Days, Subs for Collaboration Days during school, \$\$ for extra time/activities, Math Aide	\$243,375.00

200	Employee Benefits	Benefits for salaries listed above	\$81,125.00
300	Purchased Prof & Tech Services	Local Conferences/Substitutes	\$2,000.00
500	Other Purchased Services	None	\$0.00
580	Travel	15 Teachers to National Conferences	\$30,000.00
600	Supplies and Materials	Hardware, software, PBIS rewards, Classroom Supplies	\$150,976.00
		TOTAL PROPOSED BUDGET	\$507,476.00
		ALLOCATION	\$348,089.83
		Carry-Over from 25-26	\$277,148.67
		DIFFERENCE	\$117,762.50

Please indicate how you would use any additional allocation.

We would use any additional allocation to fund professional development, technology purchases, field trips, conference registration/travel costs, class size reduction, school climate/PBIS items and classroom aides to support student success.

By checking this box I state that I have finished my plan for the 2026-27 school year



If an amendment is needed please state the reason, what changes you are proposing, and the \$ amount of those changes. Make the \$ changes above while doing this amendment.

DATE: