

School TSSA Goal and Plan

School: Sunset Ridge Middle School

2024-2025 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2023-2024 TSSA Plan -- Consider the following questions or create your own:

- How has our TSSA plan supported our schools' vision, mission, and beliefs?
- How has our plan supported the District's vision, mission, and beliefs?
- How has our plan improved school performance and student academic achievement?
- What action steps have had the greatest impact on school performance and student achievement?
- What have we learned?
- What are our next steps?

The 2023-24 TSSA plan was a vital part of helping Sunset Ridge Middle work toward its vision to provide students high levels of academic learning and nurture social and emotional health in a safe environment. With the money allocated to the school we were able to provide opportunities for three part time coaches. These funds were also able to provide FTE for .5 Special Educator. In doing this we were able to provide more support for the students at SRMS.

Reflection: In the 2023-24 school year, Sunset Ridge established an additional Task Force, PBIS, to support students and staff with clear expectations for behavior schoolwide. This Task Force rolled out a referral system aligned with our Falcon Values, Safe, Responsible, and Respectful. Teachers feel supported and the schoolwide expectations are clear. Sunset is in its second year with an ML Task Force that provides support for teachers as they work daily with students that are multi language learners. Also, in its second year as a Task Force is the TA Task Force that supports student learning through interventions and our flex time (iflight) What is rewarding about the Task Forces is that they are lead by teachers and problem solve situations in a collaborative way with student learning as the focus. Sunset Ridge has also added Lunch School and Friday School to support learning during the school day. These spaces are supported by our grade level aides and Falcon Success Center Aides. Sunset continues to value time working in PLCs and look to fine tune our practice in this area. Attending PLC conferences has been a priority and 29 of our teachers have attended a solution tree conference since summer of 2021. These PD opportunities foster personal and professional growth and ultimately an impact on student growth. Sunset Ridge is committed to staying 1-1 with our Chromebooks so learning can be accessed at any time. Sunset Ridge continues its emphasis on social and emotional well-being for both students and staff. We continue to use and support wellness spaces (the Zen Den) for students and adults (the Zen Center). Sunset Ridge continues PD opportunities through Tech Tues classes offered by our Digital Teaching coach and PD Bites offered by our instructional coaches. TSSA funds have created opportunities to work toward school goals, provide additional time and support to teachers through professional development and coaching and provide opportunities for growth to our students by funding access and support for a variety of experiences (Access to technology, After school activities, Latinos in Action, HOPE Squad, etc.)

2024-2025 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2024-2025 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

Component 1: Safe, Supportive and Collaborative Culture
Component 2: Effective Teaching and Learning in Every Classroom
Component 3: Guaranteed and Viable Curriculum
Component 4: Standards-Referenced Instruction and Reporting

USBE school report card status for 2022-23

AREA	%	AREA	%	AREA	PTS
Achievement ELA	36.7	Growth ELA	57.8	Achievement	21
Achievement Math	36.2	Growth Math	64.8	Growth	35
Achievement Science	40.7	Growth Science	63.2	EL Progress	4
		Growth of Lowest 25%	60.4	Growth of Lowest	15
HIGH SCHOOLS ONLY	%		%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
POINT SUMMARY					
TOTAL POINTS	75	1% INCREASE	1		

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

Sunset Ridge Middle School will increase the percentage of students achieving typical or above typical growth (SGP of 40 or more) in Language Arts, Math, and Science on the summative Rise and Aspire by 5%.

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

<input checked="" type="checkbox"/>	EL	Year of TSI (1, 2, 3, 4)	4
<input checked="" type="checkbox"/>	SpED	Year of TSI (1, 2, 3, 4)	4
<input type="checkbox"/>	Low SES	Year of TSI (1, 2, 3, 4)	
<input checked="" type="checkbox"/>	Other	Year of TSI (1, 2, 3, 4)	1

TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

Sunset Ridge Middle School will increase the percentage of students in our targeted subgroups achieving typical or above typical growth (SGP of 40 or more) in Language Arts, Math, and Science on the summative Rise and Aspire by 5%.

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework [Elementary](#) [Secondary](#)
[Coaching Budget Worksheet \(Optional\)](#)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L \$\$	OTHER
Melanie Leavitt (melanie.leavitt@jordandistrict.org)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Erin Fitzmaurice (erin.fitzmaurice@jordandistrict.org)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Cody Owen (cody.owen@jordandistrict.org)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Skylar Warner (skylar.warner@jordandistrict.org)	<input type="checkbox"/>	<input checked="" type="checkbox"/>

How will you use coaching to address your school goals?

Description

We will continue to have two half time instructional coaches and one digital coach and one additional teacher on a 7th period authorization who is starting the coaching endorsement. The instructional coaches will continue to increase schoolwide Tier 1 instruction through observations and coaching cycles. This increased emphasis on solid Tier 1 instruction should increase academic performance in all students. The digital coach will continue to provide support for teachers in their blended learning instruction. The goal is to improve the use of digital tools and increase engagement and push them forward in their learning. We will use TSSA funds to pay for our Digital coach as well as provide payment and stipends for teachers, and Instructional coaches. These funds are vital in supporting the work of educators beyond their contract time. Funding through TSSA We will also be used to provide substitutes to facilitate coaching across the campus. Our mantra is, "the best way to improve student learning, is ONE teacher at a time." The coaching model allows teachers to flourish as reflective practitioners. We need all teachers to feel supported not isolated. The coaching model has helped us to successfully achieve this goal.

Action Steps

1. Continued training for coaches through book studies, district trainings, state trainings, and national conferences.
2. Classroom observations and feedback for teachers in order to improve Tier 1 instruction
3. Impact cycle coaching with individual teachers, through the use of filming, students surveys, and individual coaching meetings.
4. Continue to increase classroom instruction and blended learning through professional development for teachers that will take place in groups and individually
5. Coaches will continue to be intentional about following up with teachers about how they are supporting the TSI subgroups each time they meet.
6. Regular meetings with school administrators.
7. Provide social and emotional support for teachers and staff.

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
Patricia Hendricks	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	

How will your TSI Team use coaching to address TSI subgroups?

Description

The TSI task force along with coaches will provide PD on utilizing Microsoft Translator and the Vivi to support student learning.

Action Steps

1. ML Task force will lead a school wide vocabulary acquisition initiative for all learners
2. Meet monthly with administrators and leadership team
3. Send out a monthly memo
4. Initiate getting all information for community communication into multiple languages
5. Sunset Ridge will increase stakeholder partnership with ML parents by offering opportunities to tour and volunteer in our building.

Is this component implemented within your school land trust plan?

YES Description

Our land trust plan is tied to literacy growth. Coaching will help increase teacher capacity, which will in turn create growth in literacy.

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

[See detailed information regarding Professional Learning as a Framework Component](#)
[Professional Learning Budget Worksheet \(Optional\)](#)

How will you use professional development to address your school goals?

Description

Provide monthly professional development in order to train teachers on instructional strategies and/or new digital tools that they can use in the classroom. We will use the TSSA funds to provide pay for teachers and presenters. TSSA Funds will also be used to supplement Landtrust and provide additional costs of registrations and substitutes for professional development. The professional development will include a focus on improving and strengthening our professional learning communities (PLC's) to increase student learning and growth.

Action Steps

- 1. Periodic trainings- Professional development topics will include but are not limited to: PLC, RTI, differentiated instructional strategies, PBIS, and technology .**
- 2. Book Studies- Book studies will be held in order to further the schools mission. Topics will include but are not limited to, PBIS, trauma, SEL, Technology and Restorative Practices.**
- 3. Professional development initiatives- This includes but is not limited to sending teachers to conferences. Specifically, Solution Tree Conference in SLC.**

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

The majority of professional growth opportunities mentioned in this goal will include intentional strategies to meet the needs of our TSI subgroups (ELL/SWD)

Action Steps

1. Professional readings on differentiated instruction
2. PD will enhance Tier I instruction with an emphasis on the subgroups and how to meet their needs
3. PD on microsoft translator and vivi to support ML learners
4. Intentional PD to support each TSi sub group (ML, SWD, BL7 (Black/African American))

Is this component implemented within your school land trust plan?

YES Description

- Coaching will help increase teacher capacity which in turn will increase success in Tier I instruction

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives.

[See detailed information regarding the Framework Component of School-Based Initiative](#)
[School-Based Initiative Budget Worksheet \(Optional\)](#)

How will you use school-based initiative(s) to address your school goals?

Description

While the goal listed in this plan is focused on growth in ELA, Math, and Science and will be measured through end of year state tested assessments, Sunset Ridge Middle School recognizes that the non-state tested subjects add value to the whole child learning experience and want to support learning in all subjects with our growth goal. School based initiatives will include reduction of class size by supplementing FTE with TSSA funds, after school professional development, beginning of the year training for new teachers, stipends, Task Force (ML, TA, and PBIS) implementation and support, substitutes for conferences, trainings and PLC work as well as success aides (grade level, attendance tracker, credit recovery etc.) We have been fortunate to be one to one with our technology with each of our students and so in order to support student learning our school initiative is to purchase 500 chromebooks for one more year and then have two years off from purchasing. Sunset is needing to purchase projectors, vivis, ipads, and software to support our school initiatives.

Action Steps

- 1. Pay 1.0 FTE for additional ESL endorsed ELA teacher (grades 8/9) to lower class sizes**
- 2. Pay .5 FTE for additional Math teacher to lower class sizes**
- 3. Provide additional support to assist non state tested subjects at different times during the year**
- 4. Hire a Falcon Success Aide (formerly known as ISS aide)**
- 5. Provide targeted PD to support Special Ed Dept**
- 6. Teachers will attend various PD opportunities throughout the year and share their knowledge with the SRMS faculty. An emphasis will be placed on PD that enhances knowledge of PLCs, Tier 1 instructional strategies, ELL strategies, RTI, SEL, SBG, PBIS and Restorative Practices, Blended Learning, and creating a coaching culture.**
- 7. Pay substitutes to cover for teachers who are attending conferences, PLC days (teacher collaboration days (4 per teacher/year), data dives, trainings and Task Force work.**

8. Purchase 500 chromebooks for student one to one initiative. As well as vivis, ipads, and projectors along with software.

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description

The FTE will lower class sizes in Math and LA. PLC work,

Action Steps

- 1 - PLC work - four days per teacher/year (one each quarter) paid out of this budget ant one day to use in the summer per teacher/year out of Land Trust
2. Hire an attendance tracker
3. Stipends to support Task Force Leads - ML, PBIS, TA
- 4
- 5

Is this component implemented within your school land trust plan?

YES Description

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	Salaries	Coaches, class size reduction (additional FTE) Support personnel, Stipends	\$298,000.00
200	Employee Benefits		\$80,000.00
300	Purchased Prof & Tech Services	Professional Development, conferences, and PLC work	\$100,000.00
500	Other Purchased Services		
580	Travel	Travel expenses allowing teachers to attend local and national conferences	\$20,000.00
600	Supplies and Materials	Chromebooks (90k), projectors (5K), vivis (5K), ipads (5K) HERO (6K) (PBIS Software), Reading Plus (12K),	\$123,000.00
TOTAL PROPOSED BUDGET			\$621,000.00
ALLOCATION			\$288,949.76
Carry-Over from 23-24			\$350,000.00
DIFFERENCE			\$17,949.76

40K from PLC days (Subs)

Please indicate how you would use any additional allocation.

Additional allocations will be used to pay for professional development, substitutes, stipends, computers, chromebooks, and other technology and software.

By checking this box I state that I have finished my plan for the 2024-25 school year

If an amendment is needed please state the reason, what changes you are proposing, and the \$ amount of those changes. Make the \$ changes above while doing this amendment.

DATE: