School TSSA Goal and Plan

School: Sunset Ridge Middle   2022-2023 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2021-2022 TSSA Plan -- Consider the following questions or create your own:
How has our TSSA plan supported our schools' vision, mission, and beliefs?
How has our plan supported the District's vision, mission, and beliefs?
How has our plan improved school performance and student academic achievement?
What action steps have had the greatest impact on school performance and student achievement?
What have we learned?
What are our next steps?

Write a brief review and reflection of your school's 2021-2022 TSSA Plan.
Review: The 2020-2021 TSSA plan was a vital part of helping Sunset Ridge Middle work toward its vision to provide students high levels of
academic learning and nurture social and emotional health in a safe environment. With the money allocated to the school we were able to provide opportunities for three part time coaches. These funds were also able to provide for additional teachers and an additional counselor. In doing this we were able to provide more support for the students at SRMS. This support included smaller class sizes as well as a smaller student to counselor ratio.

Reflection: In the 2021-22 school year, the pandemic has continued to influence Sunset Ridge in ways that impact student acheivement negatively for some groups. Since November, we've averaged a 15% absentee rate, had more credit deficiencies 1Q/2Q and had an increase in adverse behaviors and suspensions. Sunset Ridge was redesignated as a School-to-Watch and continues on a journey to focus on the development of middle level students, while at the same time recognizing that students need an increased number of opportunities to be involved and engaged in the school community. In addition, Sunset Ridge is committed to staying 1-1 with our Chromebooks and adding some KaGeet hot spots for students that have limited access to the internet at home. We have been able to pivot with ease during the few closures due to the pandemic this year. Sunset Ridge continues its emphasis on social and emotional well-being for both students and staff. We've added a wellness space (the Zen Den) for students as well as one (the Zen Center) for the Adults. Sunset Ridge was fortunate in that we have two Digital Teaching coaches to provide professional development to faculty members in preparation for moving to online learning. We are currently reviewing comparative data on the success rate of students as they move from Sunset Ridge to Copper Hills High School in an effort to more clearly determine gaps in student learning. This data will allow us to create targeted intervention for our Freshmen. In that the spring of 2020 created a unique set of circumstances, it is has become obvious and apparent that the greatest impact on school performance and student achievement is centered around strong interpersonal relationships between educators and students, in-person instruction for our lowest 25% (and truthfully for our lowest 75%) of students and having an effective teacher (good Tier I instruction). TSSA funds have created opportunities to work toward school goals, provide additional time and support to teachers through professional development and coaching and provide opportunities for growth to our students by funding access and support for a variety of experiences (Latinos in Action, online learning, HOPE Squad, etc.)

2022-2023 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2022-2023 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

| Component 1: Safe, Supportive and Collaborative Culture |
| Component 2: Effective Teaching and Learning in Every Classroom |
| Component 3: Guaranteed and Viable Curriculum |
| Component 4: Standards-Referenced Instruction and Reporting |

USBE school report card status for 2018-2019.

AREA	%	AREA	%	AREA	PTS
Achievement ELA	**43**	Growth ELA	**ND**	Achievement	
Achievement Math	**32**	Growth Math	**ND**	Growth	
Achievement Science	**38**	Growth Science	**ND**	EL Progress	**31.3**
		Growth of Lowest 25%	**ND**	Growth of Lowest	
HIGH SCHOOLS ONLY	%		%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
POINT SUMMARY					

TOTAL POINTS		**1% INCREASE**	**0**

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

Students at Sunset Ridge Middle will increase 1% proficiency from our 2021-22 end of year testing (RISE/ASPIRE)

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

☑	EL	Year of TSI (1, 2, 3, 4)	1
☑	SpED	Year of TSI (1, 2, 3, 4)	1
☐	Low SES	Year of TSI (1, 2, 3, 4)	
☐	Other	Year of TSI (1, 2, 3, 4)	

TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

Targeted subgroups will increase 1% profiency on end of year testing. RISE/ASPIRE

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework   Elementary   Secondary

Coaching Budget Worksheet (Optional)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L $$	OTHER
Melanie Leavitt melanie.leavitt@jordandistrict.org	☐	☑
Kaleb Young kaleb.young@jordandistict.org	☐	☑
Cody Owen cody.owen@jordandistict.org	☑	☐
Erin Fitzmaurice erin.fitzmaurice@jordandistict.org	☐	☑

We will continue to have three half time instructional coaches and one digital coach in the building. The instructional coaches will continue to increase schoolwide Tier 1 instruction through observations and coaching cycles. This increased emphasis on solid Tier 1 instruction should increase academic performance in all students. The digital coach will continue to provide support for teachers in their blended learning instruction. The goal is to improve the use of digital tools and increase engagement and push them forward in their learning. We will use TSSA funds to pay for our Digital coach as well as provide payment and stipends for teachers, and Instructional coaches. These funds are vital in supporting the work of educators beyond their contract time. Funding through TSSA We will also be used to provide substitutes to facilitate coaching across the campus. Our mantra is, "the best way to improve student learning, is ONE teacher at a time." The coaching model allows teachers to flourish as reflective practitioners. We need all teachers to feel supported not isolated. The coaching model has helped us to successfully achieve this goal.

Action Steps

1.Continued training for coaches through book studies, district trainings, state trainings, and national conferences.

2. Classroom observations and feedback for teachers in order to improve Tier 1 instruction

3. Impact cycle coaching with individual teachers, through the use of filming, students surveys, and individual coaching meetings.

4.Continue to increase classroom instruction and blended learning through professional development for teachers that will take place in groups and individually

5. Regular meetings with school administrators.

6. Provide social and emotional support for teachers and staff.

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS

How can teachers support ELLs and their teachers	☑	☑		
Academic Trackers focus on credits	☑	☑		
	☐	☐		

How will your TSI Team use coaching to address TSI subgroups?

Description

The TSI team along with coaches will develop PD and materials for all teachers to support EL/SWD learners.

Action Steps

1. Attend a Solution Tree national conference titled Empowering Hispanic and Latino Learners

2. Meet monthly with administrators

3. Send out a monthly memo

4. Initiate getting all information for community communication into multiple languages

5

Is this component implemented within your school land trust plan?

YES

Description

☑

Our land trust plan is tied to literacy growth. Coaching will help increase teacher capacity, which will in turn create growth in literacy.

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

See detailed information regarding Professional Learning as a Framework Component

Professional Learning Budget Worksheet (Optional)

How will you use professional development to address your school goals?

Description

Provide monthly professional development in order to train teachers on instructional strategies and/or new digital tools that they can use in the classroom. We will use the TSSA funds to provide pay for teachers and presenters. TSSA Funds will also be used to supplement Landtrust and provide additional costs of registrations and substitutes for professional development.

Action Steps

1. Periodic trainings- Professional development will be held to address instructional practices, differentiated instructional strategies, SEL, PBIS, technology, and restorative practices.
2.Book Studies- Book studies will be held in order to further the schools mission. Topics will include but are not limited to, PBIS, trauma, SEL,Technology and Restorative Practices.
4. Supplement Land Trust professional development initiatives- This includes but is not limited to sending teachers to confrences.

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

The majority of professional growth opportunities mentioned in this goal will include intentional strategies to meet the the needs of our TSI subgroups (ELL/SWD)

Action Steps

1 Professional readings on differentiated instruction

2 PD will enhance Tier I instruction with an emphasis on the subgroups and how to meet their needs

3

4

5

Is this component implemented within your school land trust plan?

YES **Description**

☑

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

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Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives.

See detailed information regarding the Framework Component of School-Based Initiative

School-Based Initiative Budget Worksheet (Optional)

How will you use school-based initiative(s) to address your school goals?

Description

School based initiatives will include after school professional development, beginnig of the year training for new teachers, and stipends and substitutes for conferences and trainings.

Action Steps

1. Pay stipends for teachers and presenters for after school and beginning of the year professional development.

2. Pay substitues to cover for teachers who are attending conferences and trainings.

3. Teachers will attend various PD opportunities throughout the year and share their knowledge with the SRMS faculty. An emphasis will be placed on PD that enhances knowledge of PLCs, Tier 1 instructional strategies, ELL strategies, RTI, SEL, SBG and Restorative Practices, Blended Learning, and creating a coaching culture.

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description

Action Steps

1

2

3

4

5

Is this component implemented within your school land trust plan?

YES **Description**

☐

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	*Salaries*	Coaches, class size reduction (additional FTE) Support Personnel, Stipends,	$165,000.00
200	*Employee Benefits*		$75,000.00
300	*Purchased Prof & Tech Services*	Professional development, and conferences.	$20,000.00
500	*Other Purchased Services*		
580	*Travel*	Travel expenses allowing teachers to attend local and national conferences	$15,000.00
600	*Supplies and Materials*	Books and other supplies for book studies.	$9,700.00
		TOTAL PROPOSED BUDGET	$284,700.00

	ALLOCATION	$239,857.17
	Carry-Over from 21-22	$64,593.11
	DIFFERENCE	$19,750.28

Please indicate how you would use any additional allocation.

Additional allocations will be used to pay for professional development, substitutes, stipends, computers, chromebooks, and other technology, and software.